



## **10 Working in partnership with parents and other agencies policy**

Alongside associated procedures in 10.1-10.2 Working in partnership with parents and other agencies, this policy was adopted by *Sutton St James Preschool*.

### **Aim**

We as a setting actively promote partnership with parents and recognise the importance of working in partnership with other agencies to promote the well-being of children and their families. This includes signposting parents to support as appropriate.

### **Objectives**

- We believe that parents are children's first and most enduring educators and our practice aims to involve and consult parents on all aspects of their child's well-being.
- We also recognise the important role parents must play in the day-to-day organisation of the provision.
- We consider parents views and expectations and will give the opportunity to be involved in the following ways:
  - Sharing information about their child's needs, likes, achievements and interests obtained at the settling in meeting.
  - Settling in their child to the agreed plan according our settling in procedures.
  - Contributing with ideas or resources as appropriate to enhance the curriculum of the setting.
  - Contributing to assessment with information, photos and stories that illustrate how their child is learning within the home environment, taking part in day-to-day family activities.
  - Completing parent questionnaire.
  - Attending parent evenings, or simply participating in social activities organised within the setting.
  - Ofsted and setting contact details are displayed on the parent notice board for parents who have a complaint that cannot be resolved with the setting manager in the first instance, or where a parent is concerned that the EYFS standards are not being maintained.

### **Partnership and signposting to other agencies**

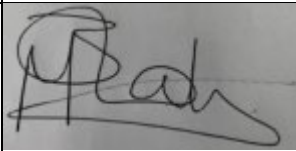
- We are committed to ensuring effective partnership with other agencies including:

- Local authority early years services about the EYFS, training and staff development.
- Local programmes regarding delivering children’s centres or the childcare and early education element of children’s centres.
- Social welfare departments regarding children in need and children who need safeguarding or for whom a child protection plan is in place.
- Child development networks and health professionals to support children with disabilities and special needs.
- Local community organisations and other childcare and early education providers.
- Ofsted and setting contact details are made available to other agencies who have a complaint that cannot be resolved with the Setting Manager in the first instance, or where a parent is concerned that the EYFS welfare standards are not being maintained.

**Legal references**

Childcare Act 2006

Education Act 2011

This policy was adopted by:	Sutton St James Pre-School
On	30/01/2024
Date to be reviewed	30/01/2025
Signed on behalf of the provider	
Name of signatory	Mili-Anne Bhatia
Role of signatory	Managing Director